



Strategic Primary Sport Premium Funding Plan and Review

Great Malvern Primary School

Working together for success

The Primary PE and Sport Premium was launched by the government in April 2013. It is ringfenced funding to be used by the school to improve the quality and breadth of out PE, sport and physical activity provision.

The national vision is for *“schools to promote and maintain high standards and safe practice in all aspects and at all levels of physical education, school sport and physical activity influencing developments at national and local levels that will impact on pupils’ physical health and emotional well-being.”*

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- Key indicator 1: Increasing all staff’s confidence, knowledge and skills in teaching PE and sport.
- Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.
- Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.
- Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.
- Key indicator 5: Increase participation in competitive sport.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- Funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities.
- Providing or improving equal access to sport for boys and girls.

For example, we can use funding to:

- Introduce new sports, dance, and other activities to encourage higher participation levels throughout the school.
- Providing the least active children with incentives through targeted activities to increase physical participation levels.
- Provide staff with CPD, mentoring and training. Resources to help them teach PE and sport more effectively and beneficial for the children.
- Hiring external providers such as qualified coaches to work alongside teaching staff.
- Partnering with schools in the M.E.T and others to run sports activities and clubs.
- Increasing pupil participation in extracurricular activities.
- Providing children with opportunities to travel to competitions and fixtures.
- Encouraging children to take on leadership roles (Young Leaders) to promote sport and physical activity around the school.
- Provide additional swimming provisions to cater for children who have not met national curriculum requirements.
- Embed physical activity into the school day by encouraging active travel to and from school and having active break times.
- Help to provide equal access for all pupils to the range of sports and physical activities that the school offers.

At Great Malvern Primary School, we believe that Physical Education develops the children's knowledge, skills and understanding so that all children can perform with increasing competence and confidence within a diverse range of physical activities.

The allocation of the Primary Sports Funding will enable us to develop and extend our provision for high quality PE / Sports experiences for our students through:

- Providing high quality professional development opportunities for all teaching staff.
- Providing all children with the opportunity to engage in competitive sports and competitions.
- Supporting a developing understanding within our children of the importance of healthy lifestyles.
- Providing first class facilities and resources to promote an active lifestyle and encourage physical activity at our school.

1. Summary Information					
School	Great Malvern Primary				
Academic Year	2025-2026	Total Sport Premium Budget	£18,750	Total number of pupils	321

- To raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.

Summary of PE/Sports Premium Grant Spending Objectives 2025-2026	
Key achievements 2025/2026	Areas for further improvement and baseline evidence of need:
• Ongoing collaboration with RC Coaching has also supported teacher development in PE across KS1 and KS2. Afterschool clubs have targeted specific children to encourage participation in Malvern Rugby Club and build their confidence. • Worcestershire Cricket has been a success, working with KS1 and KS2 to deliver engaging PE lessons and afterschool clubs. • External providers have worked across all year groups, offering new sporting experiences and opportunities for children. • Strong leadership has ensured that pupils are able to participate in sports fixtures and experiences beyond the core curriculum. • Community links with Malvern Football Club have enabled children to attend afterschool clubs, use professional facilities, and watch live football matches. • The M.E.T. Football Competition was held at Malvern Football Club, with six schools participating and over 70 children involved, including both boys and girls. This event will now take place annually during the summer term. • The updated implementation of Enrich Education has enabled children to engage in physical activity through cross-curricular learning. The scheme is now accessible from EYFS to Year 6. • Pools to schools brought in to support swimming across year 4,5 and 6. Including lunchtime catch up sessions. Attendance improved during this time. Due to the intensity of the course non-swimmers were able to show progress. • Implement the “Opal Play” initiative across the school. • Girls sporting events/clubs have rose in popularity including representing the school.	• Ensure that teaching staff are confident and appropriately qualified to consistently deliver high-quality PE lessons and related physical activities. • Continue to expand opportunities for children to participate in physical activities outside of school. • Continue to strengthen community links with Malvern Football Club, Malvern Rugby Club, and Worcestershire Cricket. • Variety of wide range of sports including a variety of inclusive sports (NAK, Boccia) • Evidencing/monitoring of PE lessons, extracurricular events and activities.

• Dance festival at the local high school targeting a variety of ages and ability in KS2. • CPD targeted at all teachers for inclusive PE lessons and support led by Chadsgrove primary school. • Continued linked fixtures at local high school to promote links and competitions. Netball has been a huge success with the team placing 2nd overall and football 2nd. • Initiative of 'Weekly walkers' put in place Spring term 2 to promote and target whole school 60 Active minutes of movement. This was sponsored and supported by the local Malvern Football club.	
Date updated: April 2026	

Swimming at Great Malvern Primary School

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Summary of PE/Sports Premium Grant Spending Objectives 2025-2026
• Increased confidence, knowledge, and skills of all staff in teaching PE and sport. • The profile of PE, sport and physical activity is raised across the school as a tool for whole school improvement to promote health and wellbeing for children (Active 60) • To broaden the sporting opportunities and experiences available to all pupils including inclusive opportunities for all abilities. • To continue to widen our pupils' participation at competitions and sports festivals. • Increased participation in competitive sports and extracurricular activities.

- To improve resources to support the development of sport outside of curriculum time.
- Broaden children's vocabulary from EYFS to Year 6.

Planned expenditure

Academic year 2025-2026

Key indicator 1: Increasing all staffs confidence, knowledge and skills in teaching PE and sport.

Quality of teaching for all

Intent	Implementation	Impact	Cost
To ensure that all teachers are familiar with the structure of primary PE. Moving from developmental movement to non-sport specific techniques, to sport specific and game play strategies.	All staff have access and confidence to use the scheme of work GetSet4PE.	This provides new and exciting lesson plans for the teachers to use when teaching all aspects of Physical Education. It gives staff a clear developmental approach across all curriculum sports as well as giving them the opportunity to teach different areas including volleyball, golf and yoga.	£1800
Teachers to work alongside specialist coaches to deliver cricket, football, dance and rugby.	During PE lessons, teachers are given the opportunity to work with sport specific coaches to help develop their ideas, confidence and knowledge of certain sports.	Staff are able to deliver a greater range of sports and outdoor activities in PE lessons. Staff are able to teach alongside these coaches to give additional support to more pupils in smaller groups during lessons.	
Forest school CPD	Providing staff with forest school CPD or any other CPD to benefit knowledge and understanding.	Provides teachers more confidence to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	

Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.

To provide new resources and equipment in order to deliver high quality teaching to all children across the school.	Purchase specialist equipment for use within all sports-based activities, as well as replacing and updating sports equipment, as/where necessary.	Children gain more enjoyment and can develop their skills fully if they are given modern specialist equipment to use in P.E and games lessons. As well as this, the equipment will help ensure children's	£1600
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To ensure the safe delivery of high-quality PE lessons.	Assessment and repairs of indoor equipment by Sport Safe to ensure that all equipment is safe for the children to use during lessons.	safety and well-being, by using equipment that is safe to use, but also give them a realistic introduction and insight into a variety of different sports.	Up to £600
To provide a range of physical activities, within and beyond physical education lessons to meet the 30 minutes per day of physical activity target.	Our local cluster high school PE staff will work alongside our Young Leaders once a week, providing training and ideas for activities they can deliver with the children. A range of classroom activities for the teachers to use during curriculum time, brain breaks and wet playtimes from GetSet4PE and rewards/incentives.	Activities will be planned and executed to a high standard with children being helped where necessary but also challenged. When children are unable to go outside, they are still being given the opportunity to be active in the classroom whilst having fun, being safe and coinciding with the curriculum.	£100
Forest School – staffing and CPD	A fully qualified forest school leader (KW) to deliver forest school activities / curricular and extracurricular.	All pupils and staff, especially the children that are less active are fully engaged.	£5000
Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.			
Specialist coaching: Higher profile of sport Children will have access to specialist teaching	As a school we want to be able to provide a variety of high-quality sports activities for the children to be involved in. These are specifically delivered by suitable qualified specialist teachers/coaches.	By giving the children, the opportunity to experience new sports, the curriculum is benefitting from personal fitness, mental health and well-being. This means that through our school offer, a large proportion	£3000

and/or coaching in several different sports during lesson time and extra-curricular clubs and activities.	• Rob Cook coaching (Cricket and Rugby) • Worcester County Cricket in all year groups • OddStepperz (Street Dance) KS1 – KS2	of children have had access to high quality coaching to develop their skills.	
All children able to swim 25m by the end of KS2.	Identify Upper Key Stage 2 pupils who may not be able to swim 25 metres by the end of Year 6 for additional swimming lessons. Extra swimming provisions for those children who have missed important sessions to enable them to meet the NC curriculum requirements by the end of Year 6. Pools for schools (Swimming teacher)	Children to feel more confident in the water being taught in smaller groups with a focused outcome.	£5700
To continue to update and provide activities and equipment to improve playtime experiences and support behaviour strategies.	Purchase equipment to increase participation in activities at playtime.	Children will be more actively involved in focused as well as self-led activities; consequently, supporting our whole school behaviour strategies on both playgrounds	£550
To give targeted groups (including SEN, FSM and Pupil Premium) of children the opportunity to develop their Physical skills alongside other curriculum subjects.	Groups of SEN children attend focused events (Boccia, New Age Curling and Archery) at the local High schools. Extra-curricular clubs provided for all children which then encourages them to participate in fixtures representing the school.	By representing the school, the children gain a sense of pride in what they have achieved and will want to forward this into taking part in sports outside of schools	£250
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.			
Ensure there is a well-structured, competitive programme of sports fixtures which provides	Children given the opportunity to take part in local competitions including Worcestershire West Level 2, 3 School Games and sports days.	Wide participation and achievement in Worcestershire West School Games program and local events.	£150

opportunities for all, whilst extending the more able.		Sports days held within year groups/phases, with and without spectators, providing a good level of competition throughout the school.	
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Headteacher	<i>J Burton</i>
Date	13.07.2026
Subject Leaders	J Giles and L Senter
Date	
Governor	
Date	

Great Malvern
Primary School